

Hulsman Undergraduate Library Research Award Rubric							Application Packet #:	
Research Statement (60 points)					Rating (1= little or no evidence, 3= adequate evidence, 5= ample evidence)			
Question	**Optional columns for notetaking		1	2	3	4	5	**Required column
	Areas for Improvement	Above and Beyond						Justification of Rating
Research Resources								
1. What sources or tools did you find through the library and why did you choose them? For example: If you used a database, archival collection, or service provided by the library, tell us more about it.								
2. What sources or tools did you find using other techniques and why did you choose them? For example: Did you use Google or another search engine, an AI assistant, a bibliography or index, etc. [optional]								
3. How did you decide to trust the sources you selected?								
Research Process								
4. Tell us the story of how you conducted research for this project. Provide a brief narrative of the research process. What steps did you take?								

5. Describe or list the search terms or strategies you used, giving examples. What search terms/strategies did you start with and how did they evolve? Which terms/strategies ended up being the most effective?								
6. What specific library services, spaces, people, or equipment contributed to your research process? (For example, librarians, Ask-a-Librarian, library workshops held in class, study rooms, etc.)								
7. What challenges did you encounter during your research process? How did you overcome them?								
Research Topic Development								
8. How did you decide on your research topic? For example: What questions were you trying to answer with your topic? What inspired you to research in this area?								

9. How did your original topic evolve as you researched? If your topic didn't change, how did your understanding of the topic evolve? For example: Did anything you discovered influence your thoughts on the topic? Did conversations with librarians, instructors, or others help you develop this topic?								
10. What did you learn about doing research?								
Judges' Discretionary Points for Research Statement: Provide comments on aspects that stood out but weren't captured by previous questions. Judging groups may want to decide how they want to use discretionary points before evaluating submissions. For example, you could decide to use these to consider whether the student had a mentor or sponsor through their research, or was conducting research without specialized support.	Justification of Points, up to 10 points							
Total Points for Research Statement (60 possible):								

Project (25 points)			Rating (1=little or no evidence, 3= adequate evidence, 5= ample evidence)					
Question	Areas for Improvement	Above and Beyond	1	2	3	4	5	Justification of Rating
Are quotations and ideas well selected and well-integrated? For example, does the student explain, interpret, or apply the information rather than make the reader do the work to understand how the information relates to the topic? (see Clarifying Notes sheet for more examples)								
Does the project integrate sources well, using a range of approaches as appropriate to the project/discipline (e.g., paraphrasing, quoting, general referencing)? For technical ability of in-text citations, see Bibliography.								
Does the paper/project give credit appropriately?								
Is it easy to follow the paper/project and thought process? Is it easy to differentiate the student's thoughts versus information from the sources cited?								
Judges' Discretionary Points for Project:	Justification of Points, up to 5 points							

Provide comments on aspects that stood out but weren't captured by previous questions.	
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	Total Points for <u>Project</u> (20 possible):	
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Bibliography (15 points)				Rating (1=little or no evidence, 3= adequate evidence, 5= ample evidence)					
Question	Areas for Improvement	Above and Beyond	1	2	3	4	5	Justification of Rating	
Are the sources appropriate to the project/topic? (see Clarifying Notes sheet for examples)									
Are the citations accurate, complete, and consistent in a format/style appropriate to the discipline?									
Judges' Discretionary Points for Bibliography: Provide comments on aspects that stood out but weren't captured by previous questions.	Justification of Points, up to 5 points								

Total Points for <u>Bibliography</u> (20 possible):	
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Total Points for <u>Application Packet</u> (100 possible):	
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Clarifying Notes		
Section	Question	Notes
Project	Are quotations and ideas well selected and well-integrated? For example, does the student explain, interpret, or apply the information rather than make the reader do the work to understand how the information relates to the topic?	Examples of quotes and ideas being well integrated: no dropped quotes (those that aren't put into context by the student), all sources discussed in the project are cited, sources/evidence are relevant to what the student is intending to communicate, etc.
Bibliography	Are the sources appropriate to the project/topic?	Appropriateness depends on the discipline and topic. Examples include: primary & secondary sources, scholarly & popular sources, data, books, articles, critical or performance editions, original compositions, archival materials, arrangements, transcriptions, recordings, models, plans, source code, etc.